



**An Articulation Agreement
between
Heartland Community College
and
The Board of Trustees of Illinois State University**

Heartland Community College and The Board of Trustees of Illinois State University (ISU) hereby form a cooperative relationship through this articulation agreement to better serve our public constituents, to smooth transfer, to minimize duplication of instruction, and to build on community college and university learning experiences. Both institutions recognize that working together, their collective efforts are stronger than their individual efforts.

The two institutions agree to the following:

1. HCC and ISU will collaborate and coordinate the recruitment and transfer of students in accordance with the program and degree requirements of their respective schools.
2. HCC will inform prospective students of this program during student recruiting activities through co-branded marketing materials and/or other mutually agreed upon means. HCC will publish the details of this agreement on their website for the benefit of students interested in participating in the program. ISU and HCC will jointly approve any and all advertising related to the Guaranteed Admission Program. ISU will provide online or print information regarding its academic program requirements and transfer credit policies.
3. Students who successfully complete the Associate of Arts Degree with the concentration in Elementary Education at Heartland Community College, and meet all general ISU and program admission criteria, will be admitted to Illinois State University at the junior level.
4. Acceptance into the Elementary program at ISU is based on each individual transfer student meeting the conditions and considerations listed for that program. Specifically students successfully completing an Associate of Arts degree at Heartland Community College, will be admitted to the Elementary Education major at ISU.
5. Students who apply for the Elementary Education at ISU must have a minimum Heartland GPA of 3.0, (if student has attended multiple schools, the transfer GPA must be a 3.0 of all institutions attended) and apply between the dates of September 1 and January 15 for admission into the major and matriculate the following August.
6. For the smoothest transfer, it is recommended that students follow the suggested "Recommended Elementary Transfer Guide Heartland Community College to Illinois State University". (Exhibit A)
7. Students who apply should have met the minimum state licensure basic knowledge requirement. E.g. acceptable licensure ACT or SAT or TAP score.
8. This agreement does not guarantee admission for students seeking readmission or reinstatement to ISU.

9. The courses on the Recommended Elementary Transfer Guide should be completed by the time of transfer from Heartland Community College. Courses on this guide have been reviewed and accepted for transfer to ISU as part of the Elementary major.
10. Relationships between Heartland Community College and ISU faculty and administration are in the spirit of cooperation and provide the basis of this agreement.
11. Representatives of both institution agree to meet on a regular basis, but at least biannually, to assess curricular changes and other conditions that may affect the nature of the agreement.
12. This agreement does not preclude either institution from making curriculum changes as it may solely deem appropriate in which case appropriate notice will be given to the operative academic personnel at the cooperating institution.
13. Subject to review and approval by both parties, appropriate publications and promotional materials regarding this agreement will be made available to all Heartland Community College students with interest.
14. Either ISU or Heartland Community College may terminate this agreement by giving one year's advance notice to the cooperating institution's president or academic vice president. All students admitted to ISU or enrolled at ISU at the time such termination became effective shall be permitted the opportunity to complete their degree or program upon such terms and conditions as were in effect at the time such student was admitted.
15. This Agreement will become effective upon signature by all parties, and will continue for a period of one (1) year, and will be automatically renewed for additional one (1) year terms for a total of five (5) years, unless earlier terminated in accordance with the terms hereof. The parties may mutually agree to renew and/or amend this Agreement. Any such renewal or amendment will be reduced to writing and signed by both parties.
16. It is understood and agreed that neither party to this Agreement shall be legally liable for any negligent or wrongful acts, either of commission or omission, of the others, unless such liability is imposed by law and this Agreement shall not be construed as seeking to either enlarge or diminish any obligation or duty owed by one party against the other or against third parties.
17. Both parties agree to comply with all applicable federal and state nondiscrimination, equal opportunity and affirmative action laws, orders and regulations. Neither party shall engage in unlawful discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, disability, unfavorable discharge from the military, protective order status, or status as a disabled veteran or a veteran of the Vietnam era.
18. The relationship of each party to the other under this Agreement shall be that of independent contractor, and no employment, partnership or joint venture relationship shall be created by the entry into or performance of this Agreement by the parties.
19. Both parties affirm that, to the best of its knowledge, there exists no actual or potential conflict between such party's family, business, or financial interests and its obligations under this Agreement; and, in the event of change in either its private interests or obligations under this Agreement, and such party will raise to the other any questions regarding possible conflict of interest which may arise as a result of such change.
20. This Agreement may not be assigned by either party without the prior written consent of the other party. Such consent shall not be unreasonably withheld. This Agreement, attachments, and incorporated references shall constitute the entire agreement between the parties with respect to the subject matter hereof and supersedes all prior communications and writings with respect to the content of said Agreement. This Agreement may not be amended by either party unless such amendment is mutually acceptable to both parties, and is reduced to writing and signed by both parties.

21. The failure of either party to enforce any provision hereof shall not be construed as a waiver of such party's right to enforce such provisions in the future. In the event that any provision of the Agreement shall be held to be void, voidable or otherwise unenforceable, the remaining provisions shall remain in full force and effect. This Agreement shall be governed by the laws of the State of Illinois, without regard to the conflicts of laws. Any dispute arising hereunder shall be brought only in the federal or state courts located in Illinois, all protest based on jurisdiction or venue being hereby waived. This Agreement may be executed in counterparts, including by facsimile signature, each of which shall be deemed an original, and all of which together shall constitute a single instrument.
22. Any notice required hereunder shall be deemed given when delivered in person or three (3) days after being sent by first class mail to the following addresses, which may be changed by notice provided pursuant to this Agreement:

FOR ISU
Maureen Gollmer Smith
College of Education
Campus Box 5300
Illinois State University
Normal IL 61790-5300

FOR HEARTLAND
Lindsay Eickhorst
Director of Enrollment Services
1500 W. Raab Road
Heartland Community College
Normal, IL 61761

IN WITNESS WHEREOF, THE PARTIES HERETO HAVE EXECUTED THIS Agreement as of the date first written above.

The Board of Trustees of Illinois State University

Date Jan Murphy
1/29/18

Heartland Community College

Date [Signature]
2-6-18

**Reviewed and Approved
as to legal form
Office of General Counsel**

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as to legal form
Office of General Counsel

Recommended Elementary Transfer Guide

Heartland Community College to Illinois State University

(Exhibit A)

Heartland Courses (ISU course equivalents)

- ___ ENGL 101 Critical Reading & Writing (ENG 101)
- ___ ENGL 102 Multimodal Composition (ISU ENG 145)
- ___ COMM 101 Introduction to Oral Communication (Com 110)
- ___ BIOL 114 Contemporary Biology (BSC 101)
- ___ CHEM 120 Fundamentals of Chemistry (CHE 102)
- ___ EASC 121 Introduction to Earth Science OR EASC 151 Introduction to Weather (GEO 211 sub)
- ___ MATH 109 College Algebra (MTH 119) students may be able to test out of this course
- ___ MATH 135 Math for Elementary Teachers I (Math 130)
- ___ MTH 136 Math for Elementary Teachers II (Mat 152)
- ___ HST 135/136 History of the U.S. to 1865 OR History of the U.S. after 1865 (His 135/136)
- ___ POS 101 American Government and Politics (POL 106)
- ___ ECON 101 Microeconomics OR 102 Macroeconomics (sub for ECO 103/105)
- ___ GEOG 101 World Geography (GEO 135)
- ___ CHLD 207 Exceptional Child (SED 101)
- ___ PSY 207 Introduction to Child Psychology (TCH 210)
- ___ LIT 118 Children's Literature (ENG 170)
- ___ EDUC 135 Multicultural Classroom (TCH 110) for ELL
- ___ IAI H/HA
- ___ IAI FA

Any additional hours to reach the required for the AA degree

Illinois State University Courses

- ___ TCH 204 Elementary Education: Practices & Issues (P: TCH 210; con.reg. in TCH 205 and 208)
- ___ TCH 205 Elementary Education Clinical I (P: TCH 210; con.reg. in TCH 204 and TCH 208)
- ___ TCH 208 Literacy I: Reading & Language Arts (P: TCH 210; conc.reg. in TCH 204 and 205)
- ___ TCH 209 Literacy II: Reading & Language Arts in Elementary (P: TCH 208 taken within 7 years)
- ___ TCH 247 Science Inquiry in Elementary Schools (P: TCH 210)
- ___ TCH 248 Foundations for English Learners OR TCH 318 Strategies for Teaching English Learners
- ___ TCH 257 Science Methods (P: TCH 208 and 209 w/in 7 years; con.reg. TCH 258, TCH 260 and TCH 264)
- ___ TCH 258 Social Studies Methods (P: TCH 208 and 209 w/in 7 years; con.reg. TCH 257, 260 and TCH 264)
- ___ TCH 260 Elementary Education Clinical II (P: conc.reg. TCH 257, TCH and TCH 264)
- ___ TCH 264 Language Arts Instructional Strategies (P: TCH 208 and 209 w/in 7 years)
- ___ TCH 391 Teaching for Equity in Elementary Classroom: Assessment (P: conc.reg. in STT 399A50)
- ___ KNR 222 Physical Education for Elementary Classroom (P: 30+ earned hours)
- ___ ART 204 Visual Art in Elem OR DAN Dance in Elem OR MUS 277 Music in Elem OR THE 281 Theatre in Ele
- ___ EAF 228 Social Foundations OR EAF 231 Philosophy of Education OR EAF 235 Historical Foundations
- ___ MAT 201 Teaching Mathematics in Elementary (P: C or better in MAT 130 and 152, 60+ hrs.)
- ___ Elective track course #1: (e.g. English Language Learners, Reading, Special Education. Up to 4 classes required)
- ___ Elective track course #2
- ___ Elective Track course #3
- ___ Elective Track course #4
- ___ STT 399A50 Student Teaching in Elementary School (full semester 12 credit hours; con.reg. TCH 391)

Recommended Elementary Transfer Guide

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(Exhibit A)

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- ___ ENGL 101 Critical Reading & Writing (ENG 101)
- ___ ENGL 102 Multimodal Composition (ISU ENG 145)
- ___ COMM 101 Introduction to Oral Communication (Com 110)
- ___ BIOL 114 Contemporary Biology (BSC 101)
- ___ CHEM 120 Fundamentals of Chemistry (CHE 102)
- ___ EASC 121 Introduction to Earth Science OR EASC 151 Introduction to Weather (GEO 211 sub)
- ___ MATH 109 College Algebra (MTH 119) students may be able to test out of this course
- ___ MATH 135 Math for Elementary Teachers I (Math 130)
- ___ MTH 136 Math for Elementary Teachers II (Mat 152)
- ___ HST 135/136 History of the U.S. to 1865 OR History of the U.S. after 1865 (His 135/136)
- ___ POS 101 American Government and Politics (POL 106)
- ___ ECON 101 Microeconomics OR 102 Macroeconomics (sub for ECO 103/105)
- ___ GEOG 101 World Geography (GEO 135)
- ___ CHLD 207 Exceptional Child (SED 101)
- ___ PSY 207 Introduction to Child Psychology (TCH 210)
- ___ LIT 118 Children's Literature (ENG 170)
- ___ EDUC 135 Multicultural Classroom (TCH 110) for ELL
- ___ IAI H/HA
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Any additional hours to reach the required for the AA degree

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- ___ TCH 205 Elementary Education Clinical I (P: TCH 210; con.reg. in TCH 204 and TCH 208)
- ___ TCH 208 Literacy I: Reading & Language Arts (P: TCH 210; conc.reg. in TCH 204 and 205)
- ___ TCH 209 Literacy II: Reading & Language Arts in Elementary (P: TCH 208 taken within 7 years)
- ___ TCH 247 Science Inquiry in Elementary Schools (P: TCH 210)
- ___ TCH 248 Foundations for English Learners OR TCH 318 Strategies for Teaching English Learners
- ___ TCH 257 Science Methods (P: TCH 208 and 209 w/in 7 years; con.reg. TCH 258, TCH 260 and TCH 264)
- ___ TCH 258 Social Studies Methods (P: TCH 208 and 209 w/in 7 years; con.reg. TCH 257, 260 and TCH 264)
- ___ TCH 260 Elementary Education Clinical II (P: conc.reg. TCH 257, TCH and TCH 264)
- ___ TCH 264 Language Arts Instructional Strategies (P: TCH 208 and 209 w/in 7 years)
- ___ TCH 391 Teaching for Equity in Elementary Classroom: Assessment (P: conc.reg. in STT 399A50)
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