

**An Articulation Agreement  
Between  
Richland Community College  
and  
The Board of Trustees of Illinois State University**

Richland Community College (RCC) and the Board of Trustees of Illinois State University (ISU) hereby form a cooperative relationship through this articulation agreement to better serve our public constituents, to smooth the transfer process, to minimize duplication of instruction and to build on community college and university learning experiences. Both institutions recognize that by working together, their collective efforts are stronger than their individual efforts.

The two institutions agree to the following:

1. Students who successfully complete the Associate of Arts (A.A.) degree with the concentration in Elementary Education at RCC, and meet all general ISU and program admission criteria, will be admitted to ISU, typically at the junior level.
2. Acceptance into the Elementary Education program at ISU is based on each individual transfer student meeting the conditions and considerations listed for the program. Students who apply for the Elementary Education program at ISU must have a minimum Richland GPA of 2.70, (if the student has attended multiple schools, the transfer GPA must be a 2.70 of all institutions attended) and apply between the dates of August 1 and January 15 for admission into the major to matriculate the following August.
3. For the smoothest transfer, it is recommended that students follow the suggested "Recommended Elementary Transfer Guide Richland Community College to Illinois State University" (Exhibit A). The courses on this Guide should be completed by the time of transfer from RCC. Courses on this Guide have been reviewed and accepted for transfer to ISU as part of the Elementary Education major.
4. This agreement does not guarantee admission for students seeking readmission or reinstatement to ISU.
5. RCC and ISU will collaborate and coordinate the recruitment and transfer of students in accordance with the program and degree requirements of their respective institutions. RCC will inform prospective students of this program during student recruiting activities through co-branded marketing materials and/or other mutually agreed upon means. RCC will publish the details of this agreement on their website for the benefit of students interested in participating in the program. ISU and RCC will jointly approve any and all advertising related to the Guaranteed Admission Program. ISU will provide online or print information regarding its academic program requirements and transfer credit policies.
6. Relationships between RCC and ISU faculty and administration are in the spirit of cooperation and provide the basis of this agreement.

7. Representatives of both institutions agree to meet on a regular basis, but at least every other year, to assess curricular changes and other conditions that may affect the nature of the agreement.
8. This agreement does not preclude either institution from making curriculum changes. The other party will be notified promptly in writing of any such curriculum changes.
9. Either ISU or RCC may terminate this agreement by giving one year's advance notice to the cooperating institution's chief academic officer. All students admitted to ISU or enrolled at ISU at the time such termination becomes effective shall be permitted the opportunity to complete their degree or program upon such terms and conditions as were in effect at the time such student was admitted.
10. This agreement is effective with the 2023-2024 academic year and will automatically renew each year for a total period not to exceed five (5) years, unless terminated in accordance with paragraph 8 above.
11. It is understood and agreed that neither party to this Agreement shall be legally liable for any negligent or wrongful acts, either of commission or omission, of the other, unless such liability is imposed by law and this Agreement shall not be construed as seeking to either enlarge or diminish any obligation or duty owed by one party against the other or against third parties.
12. Both parties agree to comply with all applicable federal and state nondiscrimination, equal opportunity and affirmative action laws, orders, and regulations. Neither party shall engage in unlawful discrimination or harassment against any person because of race, color, ancestry, national origin, religion, pregnancy, sexual orientation, order of protection, gender identity and expression, age, marital status, disability, genetic information, unfavorable military discharge, status as a veteran, or sex (including sexual harassment, sexual assault, domestic violence, dating violence, and stalking).
13. The relationship of each party to the other under this Agreement shall be that of independent contractor, and no employment, partnership, or joint venture relationship shall be created by the entry into or performance of this Agreement by the parties.
14. Both parties affirm that, to the best of its knowledge, there exists no actual or potential conflict between such party's business, or financial interests and its obligations under this Agreement; and, in the event of a change in either of its private interests or obligations under this Agreement, and such party will raise to the other any questions regarding a possible conflict of interest which may arise as a result of such change.
15. This Agreement may not be assigned to either party without the prior written consent of the other party. Such consent shall not be unreasonably withheld. The Agreement, attachments, and incorporated references shall constitute the entire agreement between the parties with respect to the content of said Agreement. This Agreement may not be amended by either party unless such amendment is mutually acceptable to both parties and is reduced to writing and signed by both parties.

16. The failure of either party to enforce any provision hereof shall not be construed as a waiver of such party's right to enforce such provisions in the future. In the event that any provision of this Agreement shall be held to be void, voidable or otherwise unenforceable, the remaining provisions, shall remain in full force and effect. This Agreement shall be governed by the laws of the State of Illinois, without regard to the conflicts of laws. Any dispute arising hereunder shall be brought only in the appropriate courts located in Illinois. This Agreement may be executed in counterparts, including by facsimile signature, each of which shall be deemed an original, and all of which together shall constitute a single instrument.
17. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Illinois.
18. Confidentiality. Both ISU and RCC may receive confidential student information as a result of participation associated with this Articulation Agreement. ISU and RCC agree to abide by the student protections as outlined in the Family Educational Rights and Privacy Act.
19. Use of Trademark. ISU and RCC agree to grant mutual, non-exclusive, non-transferable rights to utilize each other's trademarks, logos, or other institutional identifiers as provided by each party for the purposes of promoting this agreement, and for no other purpose. Should improper use of any trademark by either institution be determined, ISU and RCC shall attempt to collaboratively work to rectify the usage. Usage does not grant any right or interest to acquire said trademarks.
20. Any notice required hereunder shall be deemed given when delivered in person or three (3) days after being sent by first class mail to the following addresses, which may be changed by notice provided pursuant to this Agreement:

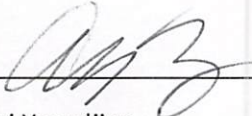
For Illinois State University:  
Kelli Appel  
College of Education  
Illinois State University  
Campus Box 5300  
Normal, IL 61790-5300


For Richland Community College:  
Dr. Isaac Zúñiga  
Richland Community College  
1 College Park  
Decatur, IL 62521

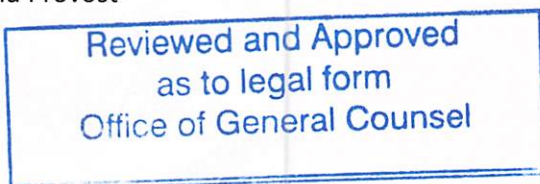
IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date below.

**The Board of Trustees of Illinois State University**

**Richland Community College**

  
\_\_\_\_\_  
Date 05/15/23  
Dr. Ani Yazedjian  
Acting Vice President for Academic Affairs  
and Provost

  
\_\_\_\_\_  
Date 10/9/23  
Dr. Isaac Zúñiga  
Executive Vice-President of Academic and  
Student Success



# Recommended Elementary Transfer Guide

## Richland Community College to Illinois State University (Exhibit A)

### Richland Courses (ISU course equivalents)

ENGL 101 Composition I (ENG 101)

ENGL 102 Composition II (ENG 145)

COMM 101 Discussion and Group Conference (COM 110)

BIOL 101 Concepts of Biology I OR BIOL 102 Concepts of Biology II (L1 900L)

CHEM 100 Concepts of Chemistry OR CHEM 131 General Chemistry I (CHE 110/CHE 140)

EASCI 230 Intro to Meteorology (GEO 211)

MATH 116 College Algebra (MAT 119) *or students may be able to test out of this course*

MATH 112 Math for Elem SchI Teaching 2 (MAT152)

HIST 101/102 United States to 1877 OR United States since 1877 (HIS 135/136)

POLS 110 American National Government (POL 106)

ECON 231 Macroeconomics OR ECON 232 Microeconomics (ECO 102/101)

ED 220 Exceptional Child (SED 101)

PSYCH 150 Child Psychology (TCH 210)

ECE 111 Teaching Children's Literature (ENG 170)

ED 108 The Multicultural Classroom (TCH 110) *for ELL Endorsement*

**IAI H or FA course**

**IAI FA course**

Any additional hours to reach the requirements for the AA degree

### Illinois State University Courses

TCH 204 Elementary Education: Practices & Issues (P: TCH 210; con.reg. in TCH 205 and 208)

TCH 205 Elementary Education Clinical I (P: TCH 210; con.reg. in TCH 204 and TCH 208)

TCH 208 Literacy I: Reading & Language Arts (P: TCH 210; cone.reg. in TCH 204 and 205)

TCH 209 Literacy II: Reading & Language Arts in Elementary (P: TCH 208 taken within 7 years)

TCH 247 Science Inquiry in Elementary Schools (P: TCH 210)

TCH 248 Foundations for English Learners OR TCH 318 Strategies for Teaching English Learners

TCH 257 Science Methods (P: TCH 208 and 209 w/in 7 years; con.reg. TCH 258, TCH 260 and TCH 264)

TCH 258 Social Studies Methods (P: TCH 208 and 209 w/in 7 years; con.reg TCH 257,260 and TCH 264)

TCH 260 Elementary Education Clinical II (P: cone.reg TCH 257, TCH and TCH 264)

TCH 264 Language Arts Instructional Strategies (P: TCH 208 and 209 w/in 7 years)

TCH 391 Teaching for Equity in Elementary Classroom: Assessment (P: cone.reg in STT 399A50)

KNR 222 Physical Education for Elementary Classroom (P: 30+ earned hours)

GEO 135 World Geography

ART 204 Visual Art in Elem OR DAN Dance in Elem OR MUS 277 Music in Elem OR THE 281 Theatre in Elem

EAF 228 Social Foundations OR EAF 231 Philosophy of Education OR EAF 235 Historical Foundations

MAT 130 Dimensions of Numerical Reasoning

MAT 201 Teaching Mathematics in Elementary (P: C or better in MAT 130 and 152, 60+ hrs.)

Endorsement track course #1: (English Language Learners, Reading.)

Endorsement track course #2

Endorsement track course #3

STT 399A50 Student Teaching in Elementary School (full semester 12 credit hours; con.reg TCH 391)