



**An Articulation Agreement
Between
Heartland Community College
and
The Board of Trustees of Illinois State University**

Heartland Community College (HCC) and the Board of Trustees of Illinois State University (ISU) hereby form a cooperative relationship through this articulation agreement to better serve our public constituents, to smooth the transfer process, to minimize duplication of instruction and to build on community college and university learning experiences. Both institutions recognize that by working together, their collective efforts are stronger than their individual efforts.

The two institutions agree to the following:

1. Students who successfully complete the Associate of Arts (A.A.) degree with the concentration in Elementary Education at Heartland Community College, and meet all general ISU and program admission criteria, will be admitted to Illinois State University, typically at the junior level.
2. Acceptance into the Elementary Education program at Illinois State is based on each individual transfer student meeting the conditions and considerations listed for the program. Students who apply for the Elementary Education program at ISU must have a minimum Heartland GPA of 2.70, (if the student has attended multiple schools, the transfer GPA must be a 2.70 of all institutions attended) and apply between the dates of August 1 and January 15 for admission into the major to matriculate the following August.
3. For the smoothest transfer, it is recommended that students follow the suggested "Recommended Elementary Transfer Guide Heartland Community College to Illinois State University" (Exhibit A). The courses on this Guide should be completed by the time of transfer from Heartland Community College. Courses on this Guide have been reviewed and accepted for transfer to Illinois State as part of the Elementary Education major.
4. This agreement does not guarantee admission for students seeking readmission or reinstatement to Illinois State.
5. Heartland Community College and Illinois State will collaborate and coordinate the recruitment and transfer of students in accordance with the program and degree requirements of their respective institutions. HCC will inform prospective students of this program during student recruiting activities through co-branded marketing materials and/or other mutually agreed upon

means. HCC will publish the details of this agreement on their website for the benefit of students interested in participating in the program. ISU and HCC will jointly approve any and all advertising related to the Guaranteed Admission Program. ISU will provide online or print information regarding its academic program requirements and transfer credit policies.

6. Relationships between Heartland Community College and ISU faculty and administration are in the spirit of cooperation and provide the basis of this agreement.
7. Representatives of both institutions agree to meet on a regular basis, but at least every other year, to assess curricular changes and other conditions that may affect the nature of the agreement.
8. This agreement does not preclude either institution from making curriculum changes. However, appropriate notice must be given to personnel at the cooperating institution and provided that such changes would not prevent any student from successfully completing the program under the terms and conditions as were in effect at the time the student was admitted.
9. Either ISU or Heartland Community College may terminate this agreement by giving one year's advance notice to the cooperating institution's chief academic officer. All students admitted to ISU or enrolled at ISU at the time such termination becomes effective shall be permitted the opportunity to complete their degree or program upon such terms and conditions as were in effect at the time such student was admitted.
10. This agreement is effective with the 2023-2024 academic year and will automatically renew each year for a total period not to exceed five (5) years.
11. It is understood and agreed that neither party to this Agreement shall be legally liable for any negligent or wrongful acts, either of commission or omission, of the other, unless such liability is imposed by law and this Agreement shall not be construed as seeking to either enlarge or diminish any obligation or duty owed by one party against the other or against third parties.
12. Both parties agree to comply with all applicable federal and state nondiscrimination, equal opportunity and affirmative action laws, orders, and regulations. Neither party shall engage in unlawful discrimination or harassment against any person because of race, color, ancestry, national origin, religion, pregnancy, sexual orientation, order of protection, gender identity and expression, age, marital status, disability, genetic information, unfavorable military discharge, status as a veteran, or sex (including sexual harassment, sexual assault, domestic violence, dating violence, and stalking).
13. The relationship of each party to the other under this Agreement shall be that of independent contractor, and no employment, partnership, or joint venture relationship shall be created by the entry into or performance of this Agreement by the parties.
14. Both parties affirm that, to the best of its knowledge, there exists no actual or potential conflict between such party's family, business, or financial interests and its obligations under this Agreement; and, in the event of a change in either of its private interests or obligations under this Agreement, and such party will raise to the other any questions regarding a possible conflict of interest which may arise as a result of such change.

15. This Agreement may not be assigned to either party without the prior written consent of the other party. Such consent shall not be unreasonably withheld. The Agreement, attachments, and incorporated references shall constitute the entire agreement between the parties with respect to the content of said Agreement. This Agreement may not be amended by either party unless such amendment is mutually acceptable to both parties and is reduced to writing and signed by both parties.
16. The failure of either party to enforce any provision hereof shall not be construed as a waiver of such party's right to enforce such provisions in the future. In the event that any provision of this Agreement shall be held to be void, voidable or otherwise unenforceable, the remaining provisions, shall remain in full force and effect. This Agreement shall be governed by the laws of the State of Illinois, without regard to the conflicts of laws. Any dispute arising hereunder shall be brought only in the appropriate courts located in Illinois. This Agreement may be executed in counterparts, including by facsimile signature, each of which shall be deemed an original, and all of which together shall constitute a single instrument.
17. **Governing Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of Illinois.
18. **Confidentiality.** Both ISU and Heartland Community College may receive confidential student records or information as a result of participation associated with this Articulation Agreement. ISU and Heartland Community College agree to abide by the student protections as outlined in the Family Educational Rights and Privacy Act.
19. **Use of Trademark.** ISU and Heartland Community College agree to grant mutual, non-exclusive, non-transferable rights to utilize each other's trademarks, logos, or other institutional identifiers as provided by each party for the purposes of promoting this agreement. Should improper use of any trademark by either institution be determined, ISU and Heartland Community College shall collaboratively work to rectify the usage. Usage does not grant any right or interest to acquire said trademarks.
20. Any notice required hereunder shall be deemed given when delivered in person or three (3) days after being sent by first class mail to the following addresses, which may be changed by notice provided pursuant to this Agreement:

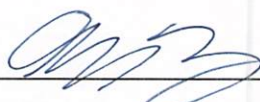
For Illinois State University:
Kelli Appel
College of Education
Illinois State University
Campus Box 5300
Normal, IL 61790-5300

For Heartland Community College:
Dr. Sarah Diel-Hunt
Vice President, Enrollment & Student
Services
Heartland Community College
1500 W Raab Rd
Normal, IL 61761

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date below.

The Board of Trustees of Illinois State University


Heartland Community College



Dr. Ani Yazedjian
Interim Provost

03/27/23

Date



Dr. Rick Pearce
Provost and Vice President, Academic Affairs

4-24-23

Date

Reviewed and Approved
as to legal form
Office of General Counsel

Recommended Elementary Transfer Guide Heartland Community College to Illinois State University (Exhibit A)

Heartland Courses (ISU course equivalents)

ENGL 101 Critical Reading & Writing (ENG 101)
ENGL 102 Multimodal Composition (ISU ENG 145)
COMM 101 Introduction to Oral Communication (COM 110)
BIOL 114 Contemporary Biology (BSC 101)
CHEM 120 Fundamentals of Chemistry (P1902 & P1902L)
EASC 121 Introduction to Earth Science (P1905) OR EASC 151 Introduction to Weather (GEO 211)
MATH 109 College Algebra (MAT 119) students may be able to test out of this course
MATH 135 Math for Elementary Teachers I (MAT 130)
MATH 136 Math for Elementary Teachers II (MAT 152)
HIST 135/136 History of the U.S. to 1865 OR History of the U.S. after 1865 (HIS 135/136)
POS 101 American Government and Politics (POL 106)
ECON 101 Microeconomics OR 102 Macroeconomics (ECO 101/102)
GEOG 101 World Geography (GEO 135)
CHLD 207 Exceptional Child (SED 101)
PSY 207 Introduction to Child Psychology (TCH 210)
LITR 118 Children's literature (ENG 170)
EDUC 135 Multicultural Classroom (TCH 110) for ELL Endorsement
IAI H or FA course
IAI FA course
Any additional hours to reach the requirements for the AA degree

Illinois State University Courses

TCH 204 Elementary Education: Practices & Issues (P: TCH 210; con.reg. in TCH 205 and 208)
TCH 205 Elementary Education Clinical I (P: TCH 210; con.reg. in TCH 204 and TCH 208)
TCH 208 Literacy I: Reading & Language Arts (P: TCH 210; cone.reg. in TCH 204 and 205)
TCH 209 Literacy II: Reading & Language Arts in Elementary (P: TCH 208 taken within 7 years)
TCH 247 Science Inquiry in Elementary Schools (P: TCH 210)
TCH 248 Foundations for English Learners OR TCH 318 Strategies for Teaching English Learners
TCH 257 Science Methods (P: TCH 208 and 209 w/in 7 years; con.reg. TCH 258, TCH 260 and TCH 264)
TCH 258 Social Studies Methods (P: TCH 208 and 209 w/in 7 years; con.reg TCH 257, 260 and TCH 264)
TCH 260 Elementary Education Clinical II (P: cone.reg TCH 257, TCH and TCH 264)
TCH 264 Language Arts Instructional Strategies (P: TCH 208 and 209 w/in 7 years)
TCH 391 Teaching for Equity in Elementary Classroom: Assessment (P: cone.reg in STT 399A50)
KNR 222 Physical Education for Elementary Classroom (P: 30+ earned hours)
ART 204 Visual Art in Elem OR DAN Dance in Elem OR MUS 277 Music in Elem OR THE 281 Theatre in Elem
EAF 228 Social Foundations OR EAF 231 Philosophy of Education OR EAF 235 Historical Foundations
MAT 201 Teaching Mathematics in Elementary (P: C or better in MAT 130 and 152, 60+ hrs.)
Endorsement track course #1: (English Language Learners, Reading.)
Endorsement track course #2
Endorsement track course #3
STT 399A50 Student Teaching in Elementary School (full semester 12 credit hours; con.reg TCH 391)